

## Psychology 101, Introductory Psychology, Spr 2018 TuTh

Prof. Michael H. Birnbaum, Ph.D. Office: H-532

Office Hours: check after class: Tu 4-6 & Th 3:50-4:50 pm, by appointment

Books: Kalat, J.W. *Intro. to Psychology* (any edition) Wadsworth or Cengage.

Huff, *How to Lie with Statistics* (any printing), & *Course Materials*

Outline (Chapters refer to Kalat; Read each assignment BEFORE dates shown)

Week	Date (Tues)	Readings	Lecture Topics
1	Jan 23	Syllabus, course materials (p. 1-2) Kalat's preface: p. xxviii-	Introduction
2	Jan 30	Ch. 1-2* (Res. Methods)	Philosophy/Critical thinking
3	Feb 6	Ch. 13-15 (Pers. & Abnorm.)	Freud & Psychoanalysis
4	Feb 13	Ch. 16 (Ch 13-16, not Social)	Causation / Correlation
5	Feb 20	Ch. 6* (Learning).	Abnormal/Psychotherapy
6	Feb 27	Ch. 11, 12 Huff: Ch 1-3, 8	Learning & Motivation
7	Mar 6	Ch 2* (study statistics)	Statistics
8	<b>Mar 13</b>	after exam: (genetics)	Statistics & Genetics
<p><b>***** Mar 13 EXAM 1 BLANK scantron + photo ID + CWID + pencils-erasers</b>  <b>Study: Ch 1, 2*, 6* (Learning), 11-16 (but not Social), Huff: Ch 1-3, 8;</b>  <b>Course materials (assigned), videos, quizzes, notes, &amp; homework *****</b></p>			
9	Mar 20	Ch. 9* (intelligence)	Psych Testing & IQ
<p><b>***** Spring Break- No Classes Mar 26-Apr 1 *****</b></p>			
10	Apr 3	Ch 10, all of Huff	Heredity & Environment
11	Apr 10	Ch. 3* (Biological)	Developmental/Physiological
12	Apr 17	Ch. 4* (Sens & Percept)	Biological & Sensation
13	Apr 24	Ch. 5	Sensation & Perception
14	May 1	Ch. 7-8 (Memory)	Memory & Cognition
15	May 8	Ch. 14 (Social; check ed.)	Social Psychology
<p><b>***** Last Class: May 10 Research Requirement Due in Class *****</b>  <b>***** FINAL EXAM: Thurs May 17 (1 hr 20 min.), in classroom *****</b></p>			
<p><b>Final covers: All Kalat, all Huff, Course materials, all lectures, videos, homeworks, quizzes, etc. *Emphasize: last half of course, Res. Methods, Intelligence, Biol. Psych, Sens/perception. Covers entire course; i.e., cumulative.</b></p>			

**SCANTRON FORM: SCANTRON F-288-PAR-L** (red printing, 6" by 11", student store)

**Titanium:** See Titanium site for complete syllabus and additional information

**Backup WEB site: <http://psych.fullerton.edu/mbirnbaum/psych101/>**

**Be polite:** Cell phones, laptops, video games, iPads and other such devices may not be used during class. Please turn them off before class. Please follow basic rules of politeness: come on time, be quiet, pay attention, do not leave early except in emergency. General questions: raise hand in class. Individual issues: AFTER class, NOT BEFORE class.

## Course Requirements

Attendance at all classes and exams is required. If you cannot attend all classes and exams, if you are not willing to complete the planned course of reading and study, or if you will not fulfill all other requirements for this course, do not enroll in this class.

### Examination & Grading

Attendance at examinations is mandatory. If you miss the final, you cannot pass the class. If you miss a midterm examination, you will receive zero (0) pts unless there was an emergency. If you are very ill or have an equivalent emergency, you must provide documentation (e.g., a letter from your doctor on his letterhead) within one week of the exam. In such cases, the midterm grade will be estimated from the final examination, but only if the emergency is explained and documented within one week of the midterm. If you miss the final, you will receive an "F" or a "WU." Grades possible are A+, A, B, C, D, F. You must receive C or better for G.E. credit.

All exams are multiple choice. **You need to know your CWID student number.** All exams will be **closed book**, closed notes, with **no** calculators, computers, cell phones, CDs, PDAs, iPads, or other communication or data storage devices. About half of the final will cover the entire course and half covers the last half of the course. All work must be your own. Attempts to cheat will be penalized by failure in the course with a recommendation for dismissal from the university.

Everything is fair game, including lectures, readings, videos, homework, etc. About 50% of the questions on exams will be covered in both lecture and the book, about 25% will come from lecture only, 15% will come from the book only, and 10% will require integration (putting ideas from book and lecture together). Grades will be based on the **total number of points** accumulated.\* Advice: attend; take notes; read books; do homework; study. Hint: study esp. quizzes & homework.

**Scantron Forms:** (F-288-PAR-L available at student store)

You will need No. 2 pencils, erasers, and SCANTRON FORMS. Use the same form on all exams. (You can buy the SCANTRON forms at the student store.) You should **bring 2 BLANK forms to Exam 1.** (Yes, **completely** blank. Do not write on it.)

You must fill out these forms very carefully to avoid losing credit:

Always mark one choice (no blanks). Never mark two choices. Erase stray marks or changed answers completely! Be sure your student ID is correct.

Bring photo ID to exams (Student ID or driver's license).

Grades are based on **total points** on exams plus extra credit, except for the guarantee below\*. Each exam item is worth one point. There will be approximately 45-50 points possible on the midterm, and about 65-70 points possible on the final, giving a total of approximately 110-120 points possible.

\*Guaranteed Grades on Final: If you get 95% (A+), 90% (A), 80% (B), 70% (C), or 60% (D) on the **Final**, you will receive grades of at least A+, A, B, C, or D in the course, or higher, respectively. This guarantee allows you to achieve a grade based on demonstration that you know the material on the day of the final exam. In other words, your grade will be the **higher** of the following two systems: (a) grade based on total points, or (b) grade based on Final Only.

Quizzes, essays, or homework assignments may be given at any time for extra credit. There will be a write and rewrite essay assignment. **Extra credit** will be worth a maximum of **3 points total** for the course.

### Research Requirement Due: Last Meeting of Class

You are required to either participate in experiments for five hours or write 5 brief papers on 5 articles or any combination totaling 5 (e.g. 4 hours of experiments and 1 paper). See p. 4 for experiments, and see p. 5 for information on papers. **If you fail to complete this requirement, you cannot pass the course.**

### Course Goals

The main goal of this course is to give an overview of university psychology, as described in the catalog description below. We need to distinguish university psychology from "pop"- or "media" psychology, which is not taught in this course. There are three parts in this course, which emphasize different tools of thinking and reasoning. The first part of the course includes critical thinking and has a philosophical emphasis. Abnormal, clinical, & personality. The second section of the course has a measurement or quantitative emphasis; it will cover learning and a brief introduction to statistics, the next course in the Psychology major. The third section of this course has a scientific (largely biological) approach to psychology, and will cover physiological psychology, sensation and perception, social psychology and other topics.

### University Catalog Descriptions:

#### **PSYC 101 Introductory Psychology – Psychology**

**Description:** Basic concepts, problems, and methods in psychology. Perception, learning, measurement, cognitive processes, development, motivation, personality, abnormal behavior, physiological and social psychology. Five hours of research participation required. It is recommended that students satisfy the ELM requirement before enrolling.

Psych 101 is intended to prepare students to take the next courses in the Psychology sequence; the next three catalog entries are listed below:

#### **PSYC 110 Reasoning and Problem Solving – Psychology**

**Description:** The nature of critical thinking, models and strategies; common fallacies of reasoning, self-regulation in the thinking process; application of critical thinking to specific areas.

Psychology Majors take the following two required courses in the lower division:

#### **PSYC 201 Elementary Statistics – Psychology**

**Description:** Prerequisites: Psychology 101 and completed ELM requirement. Descriptive statistics, probability, hypothesis testing (t, chi-square, F), sampling distributions of mean and variance, correlation and regression, analysis of variance (one-way, and two-way, factorial design), interpretation of data. Includes application of statistical software to psychological data.

#### **PSYC 202 Research Methods in Psychology – Psychology**

**Description:** Prerequisites: Psychology 101, 201 and completed ELM requirement, and completion of a GE-certified college composition course. The fundamentals of psychological research methods. Participation in conducting experiments, analyzing data, interpreting results, and writing research reports. (2 hours lecture, 3 hours laboratory)

A student who has mastered the material of Psych 101 will have received a brief introduction to these three courses, and will be ready to enroll in Psych 110 or Psych 201. Majors take Psych 101 and 201 (Statistics) BEFORE taking Psych 202.

## Research Requirement: Experiments

**Getting a Sona-Systems Account:** You will be added to the Sona system around the 3rd week of classes. You will receive an email sent to your school email account (unless you have already changed it with the university). This email is sent by an automated system so it is possible it might be routed to your "junk" or "spam" folder. Please keep an eye out for this email. If you have not received an email from Sona by the end of the third week, email Sona administrator [resadmin@fullerton.edu](mailto:resadmin@fullerton.edu)

**Logging In to Sona System & Changing Your Information:** The email includes a link to the Sona-Systems website and your ID and temporary password. Follow the link. Enter your ID (your ID should be your Campus Wide ID). Enter your password. Once you are logged on the system you should go to your "Profile" and enter the email address you use most often and change your password to something you **WILL** remember. For questions about your account, contact Dr. David Gerkens, [dgerkens@fullerton.edu](mailto:dgerkens@fullerton.edu)

**1. Finding & Signing Up For Studies:** Click on "Studies" to display a list of all active studies. Each study will have a link that shows additional information about it. Those studies with available openings will have a link called "Available Timeslots." From this link you can sign-up. Be sure you can make it to the scheduled time before signing up. **DO NOT schedule any conflict with class time! Be sure to WRITE DOWN the time, place, date, name, and phone number of the experiment.** You can sign-up until the time of the study if times are available; however, to cancel you **MUST** cancel 24 hours in advance. If you have an emergency at the last minute contact the study's researcher as soon as possible.

**2. Show up on time** for the experiment.

**3. Negative Credits:** if you miss an experiment for which you signed up, you will owe another hour. If you arrive late for an experiment, you may also receive a negative credit.

**4. No credit** will be given for any experiment done during the time that class meets. **Never schedule anything to conflict with class time.**

**5. On-line studies:** Only studies linked at <http://fullerton.sona-systems.com/> are eligible for credit. Be sure to keep a list of the names of online experiments the time you started and finished them and other details of what you did and when. No credit is given for random button pushing. **Do NOT expect credit** to show up until a human experimenter has checked and approved your data. **(Warning: credit is assigned 48 hours AFTER the LAST DEADLINE to do the study, NOT 48 hours after you finished it).**

**Checking Your Scheduled Studies & Credits:** Click on "My Schedule/Credits" to view studies you have completed, upcoming studies in which you are signed up to participate, and the number of credits you have earned so far. If you have completed a study and you do not find credit in the system after 3 days, contact the researcher. See warning concerning on-line studies: credit 3 days AFTER deadline.

**Right to Refuse:** Experimenters are allowed to bore you, but they are not allowed to ask you to do anything illegal, immoral, or dangerous. If anyone asks you to do something improper, you should refuse, leave the experiment and report it to me. Although impropriety is unlikely, know that you can refuse.

**Papers:** You can write papers instead of being in experiments (see p.5).

**Due Date: Last meeting of regular class**

**Late Penalty:** 1 hour penalty per day if completed after last class meeting; 2 hour penalty if completed during finals week before final.

**Incomplete:** If you do not complete the research participation assignment by the Final Exam, and if you otherwise would have passed the course, you will receive an Incomplete. (see next page for more info).

### Research Requirement: PAPERS

Papers can satisfy part or all of the research participation requirement. For example, you might do 3 hours of experiments and 2 papers.

All papers are due in class at the last regular meeting of class. Papers must be typed (doubled-spaced, font size = 12 or less, 1 in. margins); no handwritten accepted; 3.5 pages does **not** count as four pages, nor does a cover page count.

#### Research Participation Requirement Papers:

1. On the first page or cover page (where your name appears) state the number of hours of research participation for which the paper is supposed to count.
2. The paper must be written in your own words giving your own opinions about one of the topics in psychology, listed below.
3. For each hour of credit, you need to turn in one, 4 full page paper (typed) discussing a different article (3.5 pages does not count as 4). For examples:

Hours	Pages	
0.5	2	One Article
1	4	One Article
1.5	6	Two Articles
2	8	"
2.5	10	Three Articles
3	12	"
3.5	14	Four Articles
4	16	"
5	20	Five Articles
6	24	Six Articles

4. Attach a photocopy (printout) of each article to your paper.

#### Articles Approved for this Semester:

Choose articles from the journal, *American Psychologist*. The articles must come from the most recent 9 months prior to the **end** of this semester. Articles must be at least four pages long. This journal is available via the university library. No other articles are approved at this time. See the librarian for assistance; this journal is available via the library computer system.

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CAUTION: No credit will be given if any part of your paper is copied (or closely paraphrased) from the article summarized. You must write the paper in your own words. **You must include a printed copy** (not original) of each article.

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**Due Date:** Last day of regular class meetings (see p. 1).

**Incomplete:** You must complete this requirement by the Final Exam or you will receive an incomplete, if you otherwise would have passed.

Date	Late Penalty Requirement		
	Hours	OR	Pages & Articles
On or before Last Class	5		20      5
Late *	6		24      6
Day of Final Exam*	7		28      7

\* **If you are late**, deliver your articles and list of experiment credits (in an envelope addressed to Dr. Birnbaum) to the secretary in H-830M during business hours (M-F 9 am -4:30 pm). Have the secretary put the time and date on the envelope.

\*\* If you receive an **incomplete**, the university will change it to an "F" unless you remove it promptly by university procedures. It can be removed by fulfilling the requirement (7 hours of credits, e.g., 7 papers) within one semester.

## Advice to Students: Attend, Read, Study

### Attend Every Lecture

Attendance is required in this class, as in all college classes, whether attendance is recorded or not. Never plan anything to conflict with the class hours. If you miss a class, you are still responsible for assignments, announcements, and the material covered during your absence. It is a good idea to make friends with a few people who can give you notes, in case sudden illness or injury forces you to miss a class.

### Listen Actively

Don't let your mind wander in class, but pay close attention and try to learn as much in class as you can.

### Take Careful Notes

It is a good idea to write down as much of each lecture as you can. Lectures contain information that is not in the book and also let you know what to emphasize in your study of the texts. Do not expect to understand everything immediately. In many cases you will need to study your notes to understand difficult concepts.

### Read the Assigned Texts

Read assignments carefully. It is a good idea to glance through a chapter before reading it to get an overview; then read it carefully. Use the glossary of terms at the end of the book, and use a dictionary when needed.

### Study ideas and tips

The rule of thumb for college classes is: "For every hour of lecture, you should allow three hours for study." Therefore, for a three unit class such as Psych 101, you should plan to study nine hours per week outside of class. Set aside time to study in a quiet environment. Different people like different methods of study, but here are some tips:

1. At the end of each week, recopy your class notes neatly, concentrating on the flow of ideas. Things will fit together better, and you will discover the important themes that reoccur. Keep a list of questions to ask in class.

2. Study sections of the text (that means re-read and re-think until you understand). Pay special attention to sections that are mentioned in class as important.

3. Make flash cards of key definitions and ideas. Make sure you **memorize key definitions and equations** as soon as possible. Use the Summaries, Terms, and quizzes in the book. The Study Guide for Kalat's book and Kalat's Web site are also recommended for those who like to practice with exam items and additional work.

4. Form study groups with other students in the class. Get together and review notes, discuss readings, and pose questions to one another.

5. Use campus resources. Some schools have counselors who can provide tutoring and other strategies for studying, test-taking, dealing with test-anxiety, etc. As needed, take **Intensive Learning Experience**, 278-2738, MH-33. There are also resources available to assist **disabled students** (Call 657-278-3117), who should make arrangements during the first week of classes.

6. Quick questions. READ SYLLABUS FIRST. Email to [mbirnbaum@fullerton.edu](mailto:mbirnbaum@fullerton.edu) will be answered on work days. See me AFTER class (NOT BEFORE) for other questions, to get signatures, to make appointments, etc. GRADES CAN **NOT** BE SENT BY EMAIL, due to Federal privacy law. Phone: 657-278-2011.

7. Do not wait until the last minute to read or to study for exams. Keep up with the class.

## Emergency Procedures Notice to Students

In the event of an emergency please adhere to the following guidelines

### Before an emergency occurs-

1. Know the safe evacuation routes for your specific building and floor.
2. Know the evacuation assembly areas for your building.

### When an emergency occurs-

1. Keep calm and do not run or panic. Your best chance of emerging from an emergency is with a clear head.
2. Evacuation is not always the safest course of action. If directed to evacuate, take all of your belongings and proceed safely to the nearest evacuation route.
3. Do not leave the area, remember that faculty and other staff members need to be able to account for your whereabouts.
4. Do not re-enter building until informed it is safe by a building marshal or other campus authority.
5. If directed to evacuate the campus please follow the evacuation routes established by either parking or police officers.

### After an emergency occurs-

If an emergency disrupts normal campus operations or causes the University to close for a prolonged period of time (more than three days), students are expected to complete the course assignments listed on the syllabus as soon as it is reasonably possible to do so. Grading system might be affected.

Students can determine the University's operational status by checking the University's web site at <http://www.fullerton.edu>, calling the University's hotline number at 657-278-0911, or tuning into area radio and television stations. Students should assume that classes will be held unless they hear or read an official closure announcement.

**EMERGENCY CALLS DIAL 9-1-1** All campus phones and cell phones on campus reach the University Police Department Non-emergency line: (657) 278-2515 24-hour recorded emergency information line: (657) 278-0911 (657) 278-4444

[http://www.fullerton.edu/emergencypreparedness/ep\\_students.html](http://www.fullerton.edu/emergencypreparedness/ep_students.html)

In class: note the exits to the room and know how to evacuate the room in case of emergency. Do not leave personal items that might block escape paths from the classroom.

## GENERAL EDUCATION WRITING REQUIREMENTS

The General Education writing requirement will be implemented by written assignments given in class and as homework, including write-rewrite assignments based on the following policy: "Writing assignments in General Education courses shall involve the organization and expression of complex data or ideas and careful and timely evaluations of writing so that deficiencies are identified and suggestions for improvement and/or for means of remediation are offered."

**Additional Information Regarding GE Information for Psych 101:**

The following information summarizes what the GE (General Education) committee has decided that you should see in the syllabus. Questions regarding this material should be directed to faculty members of GE committees; that is, to those who developed the information below. For more information, contact the office of the dean of Humanities and Social Sciences.

"This course meets the following General Education requirement: Area D.1: Introduction to the Social Sciences."

## GENERAL EDUCATION LEARNING OBJECTIVES for students in subarea D.1:

- a. Understand the purpose of the social sciences and the distinguishing features of the social sciences.
- b. Understand and explain major social science concepts, methods, and theories and apply them to concrete problems of contemporary society.
- c. Reflect on what it means to be a social, historical, cultural, psychological, and political being.
- d. Reflect on their own social, cultural, and political experiences in light of social science concepts, methods, and theories.
- e. Understand the integrated nature of social, political, and economic behaviors and institutions in different geographical and historical contexts.
- f. Understand processes of social, political, and cultural change and differentiation in a variety of cultural contexts.



# DEPARTMENT OF PSYCHOLOGY

Psych 101 Syll: CALIFORNIA STATE UNIVERSITY, FULLERTON 9

## PSYCHOLOGY 101

### RESEARCH REQUIREMENT

In order to receive credit for Psychology 101, you will be expected to satisfy an assignment designed to deepen your understanding of psychological science and the content of the course. One way to meet the requirement involves 5 hours of participation in research conducted by members of the Psychology Department. The alternative way to meet the requirement will be discussed by your instructor and may be substituted for part or all of the research requirement. Participating in research gives you a first-hand look at how psychological research is conducted and allows students to contribute data to the field of psychology. The alternative assignment typically involves reading published research reports and summarizing them in written reports. Both methods will enhance your understanding of the science of psychology. You **MUST** complete the research requirement by 5 p.m. the final Friday of regular classes. If you otherwise have a passing grade, failure to complete the research requirement will result in an “Incomplete” for the course until the requirement is completed.

The remainder of this document provides the details on how to complete the research requirement by participating in research. Details for the alternative are available from your 101 instructor.

#### RESEARCH PARTICIPATION

In order to participate in a research study, you must be 18 or older or be an emancipated minor. If you are under the age of 18, you will only be able to participate in studies that specifically allow minors. These opportunities are uncommon so you will probably need to complete some alternate assignments to meet the requirement.

Psychology is a relatively young science and therefore our knowledge is continually being modified and expanded. This is done through experimental research like the studies available for you to participate in. This provides the opportunity for you to see where the knowledge about psychology is coming from. Because these studies are the basis of our new and improved understanding of psychology, it is extremely important that you take your participation seriously. For every study you take part in, whether it is conducted in a lab, a classroom, or via the internet, the data you provide will help form our new understanding. This information is often published in scientific journals so that other scientists can evaluate and gain from the research conducted here at CSUF. Eventually some of these experimental results become the information you read about in your text books or change the way clinicians do therapy! If you do not take your role in the process seriously you not only cheat yourself and the researcher, but the university and the progress of science. Please, when you participate in a study, take the task seriously and do the best that you can. Your cooperation for these 5 short hours will produce benefits for yourself (greater understanding of the science of psychology), the researcher (valid data to publish), the university (greater prestige because of the quality of research conducted by faculty), and the science of psychology (a better understanding of psychological processes). Thank you in advance for your cooperation.

#### Online Research Pool Management System – Sona-Systems

The research pool is managed by an online system (Sona-Systems) accessible via the web at <http://fullerton.sona-systems.com>. You do **NOT** have to do anything to get a Sona-Systems account except enroll in PSYC 101. You will be added to the system based on the PSYC 101 class roster. This will be done the end of the 2<sup>nd</sup> week of class. If you add after the auto-enrollment please ask your instructor to send your information to the Sona-Systems administrator at [resadmin@fullerton.edu](mailto:resadmin@fullerton.edu). Once you have been added to the system you will have an email sent to the email account associated with the university (i.e. @csu.fullerton.edu). This email is sent from an automated system so it is very possible it will be routed to your “junk” or “spam” folder. Please keep an eye out for this email during the second week of class. If you have not received an email from the CSUF Psychology Department Research Pool by the end of the third week please notify your instructor. Once you get the email, log in and explore the system (<https://fullerton.sona-systems.com>). Do **NOT** wait until later in the semester to start taking care of the requirement. You may not find enough open studies to complete your requirement if you wait until the end of the semester. See the online FAQ section for more information.

**On-Campus, Online, & Multi-Part Studies**

Some research projects involve experiments on-line. **Only 3.5 of your 5 credits (including prescreen) may be earned from online studies; 1.5 must be earned from on-campus studies** (speak with your instructor if you are an online only or Irvine campus only student). Online studies will be clearly marked. There is also an online pre-screening you are encouraged to complete when you first log on to the system. If you sign-up for one of these experiments be sure to follow the provided link and complete the study. Again, please check specifications as some studies may combine online and traditional components or require multiple meetings or online sessions.

**Credits, Canceling Participation, & Penalties**

Credit for studies is based on the amount of time it takes to participate. Credits are issued at a rate of 1 credit per hour with 15 minute increments (.25 credits). For example, an experiment that takes an hour and 10 minutes would be worth 1.25 credits. If you sign up for an experiment but later find that you cannot be there, please notify the experimenter (cancel) at least 24 hours before the time and date you had previously committed to. Failure to notify the experimenter at least 24 hours will result in your Psychology 101 class professor assigning a penalty of up to one hour which you will have to make up (in addition to the original five hours). The reason for the penalty is that unexpected absences can cause serious problems for the researcher and sometimes even make it impossible to employ the subjects who have come. In consideration of other students who may be looking for an experiment, please cancel as soon as you know you cannot participate. **Set a REMINDER on your phone or calendar so you don't forget your experiment!** By the same token, if you arrive for an experiment and find that, for some reason, the experimenter is not present, be sure to contact the experimenter as soon as possible. If you cannot reach the experimenter, be sure to let your instructor know.

**Participant Rights & Feedback**

If you have any comments or suggestions regarding the research participation requirement, please direct them to your instructor. He or she will relay them to the Psychology Department Research Committee, which will make use of them in revising the current procedures. Please remember that in each study the informed consent statement will specify that you are entitled to receive a clear description of the procedure that could affect your decision to continue, and that you can stop participating in the study at any time without a penalty. In addition, after you have completed the study, you are entitled to receive an explanation of what the study was about. Feel free to ask the experimenter questions about the experiment during the informed consent process and once the experiment is complete. If the researcher fails to follow these procedures, please let your instructor know as soon as possible so that corrective action can be taken.

You may also contact the Research Pool Administrator, Dr. Gerkens (657-278-2553), or the Institutional Review Board Compliance Officer who oversees all human research participants on this campus if you have further questions (657- 278-2327).

Thank you for your cooperation in advancing psychological research at CSUF.

**Psychology Department Student Handbook and Learning Objectives**

<http://psychology.fullerton.edu/academics/handbook%202016-2017%20Web.pdf>

The Psychology Department's **Student responsibility code** appears in the above document. The handbook also contains the Department's **Learning Objectives**, and other information about the psychology major and other information useful to students enrolled in psychology courses.

**First Lecture Attendance and Agreement for Psych 101**

Name (print): \_\_\_\_\_

Student No. (CWID) \_\_\_\_\_

I attended the first lecture in Psych 101; I have a copy of the *syllabus*, and course requirements were explained to me. I have a copy of the Department of Psychology's *Student Responsibility Code*. I wish to take Psychology 101, Introductory Psychology.

(optional) Check this box if you would like to meet with psychology peer mentors for extra help. (Recommended for "at risk" students).

I hereby agree to the following:

1. I will attend all classes and examinations.
2. I will complete all assigned readings and homework.
3. I understand that in this course, all work (exams, quizzes, homework, etc.) will be my own and done by myself. I will not attempt to violate Academic Honesty or to cheat by any method.
4. I agree to abide by the requirements for the course as set forth in the syllabus and the Department of Psychology's Student Responsibility Code.
5. I understand that failure to complete the research requirement, which can be done by participation in research or by writing papers (or a combination), is required and that if I would otherwise pass the class but I fail to complete this assignment, I will receive an "I" (Incomplete) for the course.
6. I agree to the following rules: I will not talk or make noise during class, nor use a cell phones, iPad, computers, video game, etc. in class; I will arrive on time, and not leave early, except in case of emergency.

Signed, \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_