

Susan R. Sy, Ph.D.

California State University, Fullerton

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EDUCATION

June 2002 Ph.D. Psychology, University of Michigan
May 1999 M.A. Psychology, University of Michigan
June 1993 B.S. Psychology with Honors, William Smith College

APPOINTMENTS

2005-Present Assistant Professor, Psychology Department, California State University, Fullerton
2002–2005 Assistant Professor, Psychology Department, Mount St. Mary's College
2000-2002 Lecturer, Teacher Education Department, Eastern Michigan University

HONORS

2004-2005 James Irvine Fellow, Mount St. Mary's College
2004 Psychology Summer Institute, American Psychological Association Minority Fellowship Program
2004 Early Career Scholarship, Society for the Teaching of Psychology (APA Division 2)
2002 Rackham One-Term Dissertation Fellowship, University of Michigan
2001 Barbara Perry Roberson Research Fellowship, University of Michigan
2001 Outstanding Graduate Student Instructor Award, University of Michigan
2000 Teaching Fellow, Center for Research on Learning and Teaching, University of Michigan
1997-1999 Horace H. Rackham Regents Fellowship, University of Michigan
1993 Phi Beta Kappa, William Smith College

GRANTS AWARDED

Fall 2006 Instructionally Related Research Grant, Department of Psychology, California State University, Fullerton, 3-unit course release (pending budgetary approval)
Project Title: Family Influences on Latina Students' College Experiences

Sum 2006 State Special Fund for Research, Scholarship, and Creative Activity Grant, California State University, Fullerton, \$5275
Project Title: Qualitative Investigation of Latina Students' Transition to College

Spr 2006 College of Humanities and Social Sciences, California State University, Fullerton, 3-unit course release
Project Title: Change Over Time in Family Roles and Responsibilities of Daughters from Immigrant Families

Spr 2006 Untenured Faculty Development Program Grant, Faculty Development Center, California State University, Fullerton, \$900
Project Title: Longitudinal Examination of Family Influences on Latina Adolescents' Transition to College

2004–2006 Promoting Psychological Research and Training on Health Disparities Issues Grant (ProDIGs), Office of Ethnic Minority Affairs, American Psychological Association, \$6500
Project Title: Mental Health in Daughters of Immigrant Families

2000-2001 National Institute on Child Health and Human Development (5T32HD007109-23), Training Program in Developmental Psychology, University of Michigan, \$1500 monthly stipend

PUBLICATIONS

- Sy, S. R. (in press). Rethinking parent involvement during the transition to school: A focus on Asian American families. *School Community Journal*.
- Sy, S. R., Rowley, S. J., & Schulenberg, J. E. (in press). Predictors of parent involvement in Asian American and European American families. *Journal of Comparative Family Studies*.
- Sy, S. R., & Schulenberg, J. E. (2005). Parent involvement and children's achievement trajectories during the transition to school in Asian American and European American families. *International Journal of Behavioral Development, Special Issue: Parenting Practices and Children's Adjustment Across Cultures*, 29, 505-515.
- Sy, S., Brown, E., Amsterlaw, J., & Myers, J. (2005). Attachment parenting: A media activity for developmental psychology research methods. *Psychology Learning and Teaching*, 4(2), 112-116.
- Bachman, J. G., Safron, D. J., Sy, S. R., & Schulenberg, J. E. (2003). Wishing to work: New perspectives on adolescents' part-time work intensity. *International Journal of Behavioral Development*, 27(4), 301-315.
- Sy, S. R., DeMeis, D.K., & Scheinfeld, R.E. (2003). Preschool children's understanding of the emotional consequences for failures to act prosocially. *British Journal of Developmental Psychology*, 21, 259-272.
- Sy, S. R., Fang, G., & Huntsinger, C. S. (2003). Formal instruction and kindergarten achievement in China and the United States. *Journal of Psychology in Chinese Societies*, 4(2), 1-21.
- Sy, S. R. & Schulenberg, J. E. (2003). Developmental transitions across the lifespan. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments* (pp.73-77). Santa Barbara, CA: ABC-Clío.

MANUSCRIPTS UNDER REVIEW

- Sy, S. R. (under review). Family and work influences on academic outcomes during the transition to college among Latina adolescents. *Hispanic Journal of Behavioral Development*.
- Sy, S. R., & Romero, J. (under review). Family responsibilities among Latina college students from immigrant families. In K. Vaz & N. Nabors (Eds.), *Psychology of Women of Color: Current Trends in Theory, Research, Pedagogy, and Practice*.

MANUSCRIPTS IN PREPARATION

- Sy, S. R., & Brittian, A. The impact of family obligations on female adolescents' decisions during the transition to college: A comparison of Asian, Latina, and White students.
- Brittian, A., & Sy, S. R. The effects of the mother-daughter relationship on Latina college students' psychological well-being.

CONFERENCE PRESENTATIONS*

- Carter, R., Boehme, J., Alpert, A., & Sy, S. R. (April 2006). Parental influences on the transition to college among female students. Poster to be presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Brittian, A., & Sy, S. R. (April 2006). The effects of the mother-daughter relationship on Latina women's psychological well being. Poster to be presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Brittian, A., Sanchez, B., & Sy, S. R. (April 2006). Parental influences on female college students' self-efficacy. Poster to be presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Sy, S. R., Chaves-Joy, P., & Romero, J. (March, 2006). The effects of family relationships and obligations on achievement among Latina college students. Poster to be presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Sy, S. R. & Brittian, A. (October, 2005). Family obligations and the transition to college: A Comparison of White, Asian, and Latina adolescents. Poster presented at the biennial meeting of the Society for the Study of Human Development, Asilomar, CA.
- Sy, S.R., Romero, J., & Chaves-Joy, P. (May, 2005). Family obligations, work demands, and school-related stress among Latina college students. Poster presented at the annual meeting of the American Psychological Society, Los Angeles, CA.
- Sy, S. R., Romero, J., Dylan, N. P., & Orellana, K. (April, 2005). A qualitative investigation of sibling care taking and role modeling responsibilities of college-age daughters from immigrant families. Poster presented at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Romero, J., Sy, S. R., Liu, E., & Orellana, K. (February 2005). Mental health in daughters of immigrant families. Poster presented at the annual Association for Women in Psychology meeting, Tampa, FL.
- Gist, P. L., Dean, K., Mabry, C. H., Sy, S. R., & Campbell, V. (January, 2005). Teaching students to distinguish between good and bad quality research: A departmental student outcome assessment. Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Sy, S. R. & Rowley, S. J. (November, 2004). Characteristics of parents who become involved in their child's early education: A cultural-contextual perspective. Poster presented at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.
- Sy, S. R. & Schulenberg, J. E. (July, 2004). Ethnic group comparisons of children's early achievement trajectories. Poster presented at the annual conference of the American Psychological Association, Honolulu, HI.

* Many presentations occurred before changing my last name to Sy, and thus appear as Rogala, S.

CONFERENCE PRESENTATIONS, CONT.

- Sy, S. R. (January, 2004). How to trick students into doing research: A devious group project. Poster presented at the annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Fang, G. & Sy, S. R. (July, 2003). A comparative study on achievement between Chinese kindergarten children and American children. Paper presented at the 6th European Regional Congress International Association for Cross-Cultural Psychology, Budapest, Hungary.
- Jones, J. D., & Sy, S. R. (April, 2003). Initial reading, math and general knowledge achievement of kindergarteners starting school: Ethnic group differences and social capital. Poster presented at the annual meeting of the American Educational Research Association.
- Sy, S. R. (January, 2003). The group diversity project. Poster presented at the 25th annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Merline, A. C., Schulenberg, J. E., Johnston, L., Rogala, S., O'Malley, P. M., & Bachman, J. G. (April, 2002). Parental attitudes toward teenage substance use: A national panel study. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Rogala, S., Schulenberg, J. E., & Bachman, J. G. (April, 2002). Academic ups and downs: A pattern-centered approach to examining achievement trajectories in high school. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Rogala, S. (January, 2002). "Gimme an example...": Effective illustrations of psychological concepts. Participant idea exchange presented at the annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Jones, J. D. & Rogala, S. (August, 2001). Race, socio-economic status, and parental involvement as predictors of academic achievement and gains in kindergarten. Paper presented at the annual meeting of the American Sociological Association, Anaheim, CA.
- Rogala, S. (June, 2001). Teaching cultural awareness: Examining students' norms, values, and assumptions. Poster presented at the annual meeting of the American Psychological Society Teaching Institute, Toronto, ON.
- Rogala, S., & Huntsinger, C. S. (Co-Chairs) (April, 2001). Children's early academic experiences in sociocultural context. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Rogala, S. (April, 2001). Formal instruction and achievement in kindergarten: A cross-cultural comparison. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Rogala, S. (January, 2001). Techniques for increasing intrinsic motivation in the classroom. Participant idea exchange presented at the National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

CONFERENCE PRESENTATIONS, CONT.

Rogala, S. & Fang, G. (July, 2000). Mathematics achievement of Chinese and American kindergarten children: The role of parental beliefs and expectations. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Beijing, China.

Rogala, S. (April, 1999). Implicit theories of academic abilities: A comparative study of Japan and the United States. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Rogala, S., & DeMeis, D. K. (April, 1999). The mind's plays: Children's scripting of the affective consequences for failures to behave prosocially. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

TEACHING EXPERIENCE

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| 2005 to Present | Assistant Professor, Psychology Department, California State University, Fullerton
Courses Taught: Educational Psychology |
| 2002-2005 | Assistant Professor, Psychology Department, Mount St. Mary's College
Courses Taught: Introduction to Psychology, Child/Human Development, Child and Adolescent Learning across Cultures, Racial and Ethnic Identity Development, Psychology of Immigrant Families, Research Practicum, and Psychological Foundations: Growth, Learning, and Development (Graduate Level) |
| 2000-2002 | Lecturer, Department of Teacher Education, Eastern Michigan University
Course Taught: Human Development and Learning |
| 2001-2002 | Graduate Teaching Consultant, Center for Research on Learning and Teaching (CRLT), University of Michigan |
| 1999-2001 | Graduate Student Instructor, Psychology Department, University of Michigan
Courses Taught: Advanced Laboratory in Developmental Psychology, Introduction to Psychology, Lifespan Development
Supervisors: Jennifer Myers, Ph.D., Travis Seymour, Ph.D., Scott G. Paris, Ph.D. |
| 2000 | Teaching Assistant, Teacher Education Program, Eastern Michigan University
Course Taught: Human Development and Learning
Supervisor: Kathleen Beauvais, Ph.D. |
| 1993-1996 | Assistant Language Teacher, Saga Prefecture Board of Education, Saga, Japan
Course Taught: English Oral Communication in Japanese middle and high schools.
Supervisors: Nobuko Kuga and Tomonori Tomonaga |

TEACHING INTERESTS

Educational Psychology	Advanced Developmental Psychology
Developmental Psychology	Multicultural Learning
Introduction to Psychology	Racial and Ethnic Identity Development
Psychological Testing	Psychology of Immigrant Families

INVITED PRESENTATIONS AND WORKSHOPS

2006	Faculty Development Center, California State University, Fullerton <i>Introduction to Structural Equation Modeling</i>
2005	APSSC Colloquium, Department of Psychology, California State University, Fullerton <i>Family and Work Influences on Academic Outcomes during the Transition to College</i>
2005	Department of Psychology, Claremont Graduate University <i>Family Obligations, Work Demands, and School-Related Stress among Latina College Students</i>
2005	Faculty Development Workshop, Mount St. Mary's College <i>Involving Undergraduate Students in Research</i>
2005	Department of Psychology, University of California, Riverside <i>Early Achievement Trajectories of Asian- and European-American Children</i>
2004	Faculty Scholar Symposium, Mount St. Mary's College <i>Parent and Teacher Beliefs about Early Education in China and the United States</i>
2002	Center for Research on Learning and Teaching, University of Michigan <i>How to Develop a Syllabus</i>

PROFESSIONAL SERVICE

Board of Consulting Editors, *Child Development*, 2005-2007
 Ad Hoc Reviewer, *Social Development*, 2005-present
 Ad Hoc Reviewer, *International Journal of Behavioral Development*, International, 2003-present

PROFESSIONAL MEMBERSHIPS

International Society for the Study of Behavioral Development
 Society for Research in Adolescence
 Society for Research in Child Development
 Society for the Study of Human Development
 Society for the Teaching of Psychology
 Western Psychological Association

ADMINISTRATIVE ACTIVITIES

Advisor	American Psychological Society Student Caucus (APSSC), CSUF, 2005-present
Chair	Masters Thesis Committee for Betty Sanchez, CSUF, 2005-2007 Masters Thesis Committee for Aerika Brittian, CSUF, 2005-2006 Human Subjects Protection Committee, Mount St. Mary's College, 2003-2005
Member	Psychology Department Renovation Planning Committee, CSUF, 2005-present Psychology Department Assessment Committee, CSUF, 2005-present Asian American Studies Program Council, CSUF, 2005-present Psychology Department Search Committee, CSUF, 2005-2006 Academic Policy Committee, Mount St. Mary's College, 2004-2005 Child Development Advisory Committee, Mount St. Mary's College, 2002-2005 Faculty Development Task Force, Mount St. Mary's College, 2003-2004 Instructional Technology Planning Committee, Mount St. Mary's College, 2003-2004 Student Life Policy Committee, Mount St. Mary's College, 2003-2004